



# QUALITY REPORT ON 'ACTEUR' JEAN MONNET MODULE ACTIVITIES (THIRD YEAR 2024)

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### 1. Premise

The main objective of the Jean Monnet “**Activating EU rights: Past and Present of Fundamental Human Rights**” Module (**ActEuR**) is to deepen knowledge and raise awareness among a wide target audience on the threat to fundamental human rights at European level through a sociological-historical perspective that adopts **the EU Charter of Fundamental Rights as a frame of reference**. It represents the instrument through which the ActEuR project intends to connect past and present forms of violations/threats of the rights of dignity, freedom, equality, solidarity, citizenship and justice, such as EU’s core values.

ActEuR focuses on the “social Europeanisation” of fundamental human rights conveyed by the EU Charter. Its main activities are:

- 1) a **Teaching course** for Master degree students of the University of Salerno (IT) on the EU Charter;
- 2) **Public webinars** involving university students, national and local civil society actors engaged in the field of human rights, institutional representatives, and the wider public;
- 3) **School roundtables** involving teachers and students of secondary schools;
- 4) **Empirical research** on the spread of denial of fundamental human rights in youth populations.

All of these activities have in common that they consider the EU Charter a dynamic instrument, a “living text” that protects, broadens and adapts to the present a core of fundamental human rights.



This **Third Quality Report** contains the **main results achieved** by the ActEuR project during its **third year (2024)** and the **evaluations expressed by its participants**.

The first section is devoted to the tools that the Module staff initially prepared to disseminate the results and reach participants in its activities. The second section gives a description of the activities carried out (Teaching Course, Lectures and School Roundtables) and the evaluations expressed by their participants. The third section of this report describes the intensive communication process that was put in place in order to engage participants and disseminate the results of the project to a wide audience.

## 2. Digital support and deliverables

### 2.1. ActEuR Website – A high visibility achieved!

The website ([www.centrostudieuropei.it/acteur](http://www.centrostudieuropei.it/acteur)) is the main tool through which ActEuR staff members reached out to participants in the activities and disseminated the results of the project. It was launched on **January 15, 2022**. The ActEuR website is hosted by the Center for European Studies (CES) website “[centrostudieuropei.it](http://centrostudieuropei.it)” and linked to the home page of the CES, as envisaged by the project.

Fig. 1 ActEuR website



Divided into thematic sections, the JM ActEuR website is easily accessible to the wider audience and contains both general information concerning the European Union and the Erasmus + Jean Monnet Actions, and specific information regarding the Module, its objectives and its contents. In particular, three thematic sections are devoted to a) the JM Teaching course, b) the JM Public



webinars and c) JM School Roundtables respectively. Each of these sections contains a detailed description of the activities planned and carried out annually. In particular, the section of the website dedicated to the JM Teaching Course includes the Course Syllabus. The sections dedicated to JM Public webinars and JM School Roundtables host links to the audio/video recordings of all events uploaded on CES YouTube and CES SoundCloud, and the work produced by secondary students attending the JM Roundtables. Other thematic sections of the ActEuR website are dedicated respectively to: annual reports, news about activities, e-learning platform, newsletter, audio/video distribution platforms and social media (Facebook, Instagram, Spotify, YouTube, SoundCloud) and a page (“they talk about us”) dedicated to all information published by online media and newspapers about the module’s activities (see also the “Communication” section in this report).

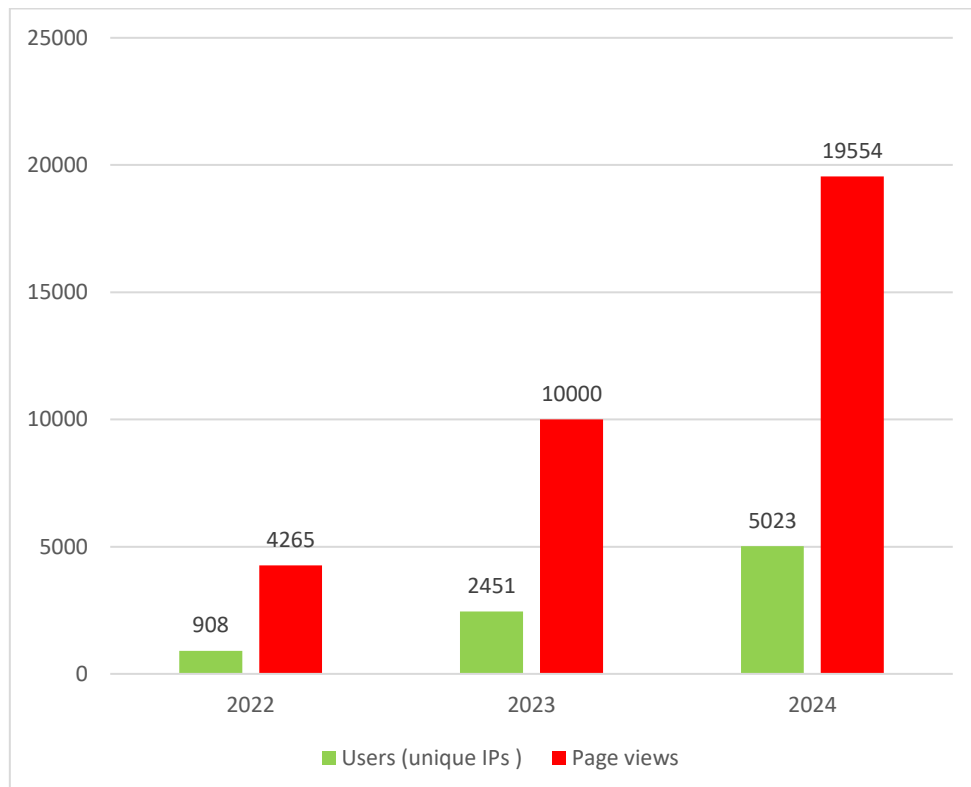
In the **first year 2022**, the Jean Monnet ActEuR Module website reached **908 users (unique IPs)**, with 4265 page views (see First Quality Report at [ActEuR-Quality-Report-2022.pdf](#)).

In the **second year 2023**, the number of **users (unique IPs) rose to 2451** and **pages visited about to 10000** (see Second Quality Report at [ActEuR-Quality-Report-2023.pdf](#)).

The **results achieved in the third year 2024 are even more noteworthy**. As of 08/01/2025, the number of users (unique IPs) rose to **5023** and pages visited to **19554**.

Figure 2 shows the comparison between the three project years.

*Fig. 2. Comparison between the three project years 2022-2024 (updated 8<sup>th</sup> January 2025) – NewStatPress Plugin*

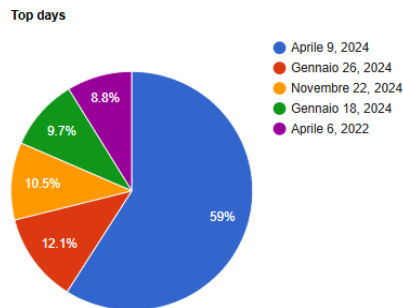




The interest generated through the ActEuR website has been growing over the three years. The number of unique visitors has **more than doubled each year**. This, too, testifies that the Jean Monnet ActEuR module can be considered a **successful activity**. **Top visit days** (fig. 3) were recorded during the third year (2024).

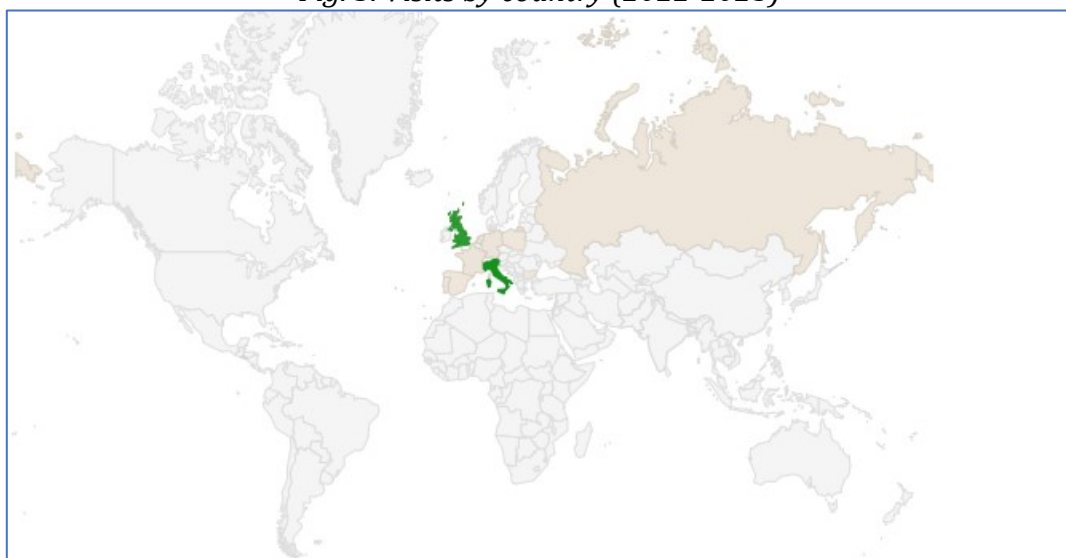
*Fig. 2. Top visit days (2022-2025)*

Top days	Visite
Aprile 9, 2024	1030
Gennaio 26, 2024	211
Novembre 22, 2024	183
Gennaio 18, 2024	169
Aprile 6, 2022	153



Most page views are by visitors from Italy (6819-page views) and the UK (6037-page views) (updated as of 08/01/2025).

*Fig. 3. Visits by country (2022-2025)*



### 2.3. E-learning Platform

As planned in the project, the already available **CES e-learning platform** ([www.centrostudieuropei-elearning.it](http://www.centrostudieuropei-elearning.it)) hosts the JM Teaching Course entitled “Sociology of Human Rights”. The e-learning platform allowed the experimentation of innovative teaching methodology and techniques centered on **cooperative learning**. It has stimulated the participation, discussion and debate among students and teachers. The e-learning platform hosts:

- The teaching material (slides) used during vis-à-vis lectures;
- Podcasts of vis-à-vis lessons;
- In-depth teaching materials;
- The on line forum for peer-to-peer learning community;
- Tests for ongoing individual evaluation in order to assess the students’ level of learning (understanding, applying, analyzing, evaluating learning objects).

**All learning materials are available to external users** who will be granted access as guests (free on demand). Podcasts of vis-à-vis lessons have been systematically uploaded to the e-learning platform during the Teaching Course, and complemented with a report of contents (available in English).

Fig. 4. CES e-learning platform





### 3. Jean Monnet Activities and their evaluation by participants

#### 3.1. Jean Monnet Teaching Course

JM Teaching Course entitled “*Sociology of human rights: the EU Charter between past and present*” consisted of 40 hours of lessons.

The syllabus for the third year of teaching can be found at

<https://www.centrostudieuropei.it/acteur/modulo-jean-monnet-2024/jean-monnet-teaching-2024/>

The course involved **24 students** at the University of Salerno mostly from the Sociology Degree Programs. As in the previous years of the project, an **anonymous online evaluation questionnaire** was administered at the end of the course to evaluate the teaching delivered (available at [https://docs.google.com/forms/d/1tRg74v7XHVrH8vV2o5iNKohDqzGa9q\\_xuE-y2l6KsEA/](https://docs.google.com/forms/d/1tRg74v7XHVrH8vV2o5iNKohDqzGa9q_xuE-y2l6KsEA/)). A total of 15 questionnaires were collected.

As in the previous two years of the project, students who participated in the Teaching Course and filled out the questionnaire described their **knowledge about the topic of EU-related fundamental rights** as **basic or poor** (Fig. 5). This supports the relevance of the Jean Monnet Module at the University of Salerno during the three years 2022-2025.

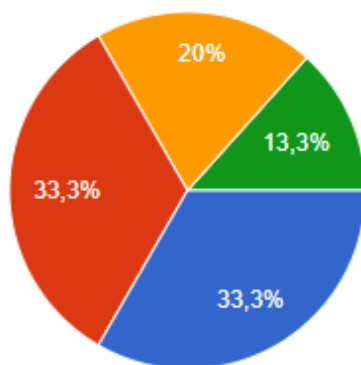


Fig. 5. How would you assess your knowledge of the topic of fundamental rights related to the European Union *BEFORE* you attended the course?

- totally inadequate
- poor
- basic
- good
- excellent

Overall, the Teaching Course was **far above expectations (exciting)** for **40%** of the students and **above expectations** for **46,7%** of them (Fig. 6).

**A much higher result than the previous year.**

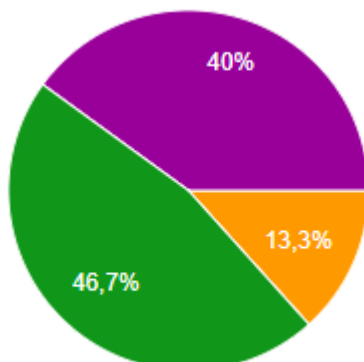


Fig. 6. Compared to your initial expectations, the Course turned out to be ....

- *very disappointing*
- *lower than expected (disappointing)*
- *in line with expectations*
- *above expectations*
- *far above expectations (exciting)*



As in the first two year of the project, **also in 2024** the students’ **perceived benefits of attending the Teaching Course** are **all very high**, as shown in the table below. The scores are taken on a scale from 1 to 10, where 1 means “not at all agree” and 10 “completely agree” with the statement being evaluated.

Perceived benefits	Mean	Min	Max	St.dv.
The course offered me the opportunity to reflect on the European dimension of rights	8,67	7	10	0,90
During the course I listened to things that I largely already knew ( <i>reverse item</i> )	2,53	1	4	0,92
The course enticed me to want to know more about Europe and rights	8,87	7	10	0,74
The course allowed me to learn more about topics not sufficiently or at all covered in my degree program	7,67	6	9	0,98
I think what I heard in the course will be very useful for me in the future	8,07	6	9	0,80

The knowledge gained is judged as stimulating for understanding the European dimension of rights, largely new, and useful for the future.

### 3.2. Jean Monnet Lectures

The Jean Monnet Lectures entitled “The EU Charter of Fundamental Rights in Practice: Open Lectures” involved students attending JM Teaching Course, **civil society organizations** and **representatives** (public administrators, professional groups, and non-profit volunteers) committed to human rights at the local or national level.

Registration for the seminars took place through an online form publicized through the web and social media of the Jean Monnet Module and the Center for European Studies.

Video recordings of the Jean Monnet Lectures are available at:

<https://www.centrostudieuropei.it/acteur/modulo-jean-monnet-2024/jean-monnet-lectures-2024/>

The JM Lectures had a high educational and pedagogical value. They a) disseminate the methodologies and results of national and international research studies on EU framework of fundamental rights; b) illustrate the opportunities that the EU offers for implementing them at local level, c) keep policy makers and private operators of the human rights sector updated on the strategies implemented by the EU; d) bring out the needs of the local actors; e) make them aware of the common European horizon within which their commitment to human rights takes place; f) identify best practices at the local and national level (see report on “Best practice” on the ActEuR web site).



**Center for European Studies (CES)  
Modulo Jean Monnet ActEuR e Cattedra di Sociologia dell'Europa**



**THE EU CHARTER  
OF FUNDAMENTAL RIGHTS IN PRACTICE:  
OPEN LECTURES  
THIRD EDITION 2024**



**Saluti istituzionali**

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**Giovedì 11 aprile 2024, *Europa e diritti umani***

**Vittorio COTESTA** (Università di Roma TRE)

**Giovedì 9 maggio 2024, *Rivoluzione e federalismo. Riflessioni su violenza, guerra e pacificazione***

**Guido MONTANI** (Università di Pavia)

**Giovedì 16 maggio 2024, *L'attivismo ai tempi dell'intelligenza artificiale. Diritti umani, discorso d'odio e democrazia***

**Emanuele RUSSO** (C.I.F.A. ETS, Torino)

**Giovedì 23 maggio 2024, *Chiusi dentro. I campi di confinamento nell'Europa del XXI secolo***

**Gianfranco SCHIAVONE** (Presidente del Consorzio Italiano di Solidarietà)

Gli incontri si terranno in modalità blended  
(in presenza e tramite Piattaforma Teams), Aula SSC3, Edificio C, ore 12.30 - 14.30  
Website: [www.centrostudieuropei.it/acteur](http://www.centrostudieuropei.it/acteur)



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### 3.3. Jean Monnet School Roundtables

The Jean Monnet ActEuR Module promotes the dissemination of knowledge on the topic of fundamental rights in the European Union, in partnership with civil society, through the realization of Jean Monnet Roundtables entitled “**Learning from the past: Fundamental Human Rights and the EU Charter**”. The Roundtables involve **teachers and students** from secondary schools. The aim of the Jean Monnet Roundtables is to create interest in Europe and its institutions by discussing the topics of rights and memory that school curricula generally address from a national rather than a European perspective.

In 2024, through ActEuR JM Roundtables, we met students and teachers from the following high schools: **Liceo “Alfano I”, Liceo “Tasso”, Liceo “De Filippis Galdi”, Liceo “Giovanni Da Procida”**, located in Salerno and Cava de’ Tirreni (SA).

In total, this **third year** we met with around **300 students** and **10 teachers** at secondary schools. After attending the seminars, students were asked to submit a paper (power point, essay, video, concept map, etc.) on one or more of the topics discussed. Many students used their papers for the final diploma discussion, thus demonstrating their great interest in EU-related topics.

As experienced in the previous year of the project, all outputs remain available to schools (both on the ActEuR JM Module website and on the schools’ institutional websites) to facilitate the process of disseminating information and expertise.

Please, visit:

*2022 Jean Monnet School Roundtables*

<https://www.centrostudieuropei.it/acteur/modulo-jean-monnet-2022/jean-monnet-roundtables-2022/>

*2023 Jean Monnet School Roundtables*

<https://www.centrostudieuropei.it/acteur/modulo-jean-monnet-2023/jean-monnet-roundtables-2023/>

*2024 Jean Monnet School Roundtables*

<https://www.centrostudieuropei.it/acteur/modulo-jean-monnet-2024/jean-monnet-roundtables-2024/>

## 4. Communication

As in previous year, ActEuR Jean Monnet Module activities have benefited for the dissemination of results from a wide range of communication tools, some already existing, others implemented specifically for the Module. Thanks to the experience gained with the previous EuCuMe JM module, we have organised this action into five specific areas:

- Media and Web-Media,
- Social Media,
- On-demand streaming platform: Spotify, TV and Web Radio Unisa,
- Official website of the University of Salerno,



- Official websites (CES and ActEuR) and other digital tools.

All these tools dialogue with each other, creating an effective communication and information tool, with the result of reaching different desired targets.

Please, **visit our communication tools:**

Web site <https://www.centrostudieuropei.it/acteur>  
Facebook <https://www.facebook.com/centrostudieuropei/>  
Instagram <https://www.instagram.com/centrostudieuropeisalerno>  
SPOTIFY <https://open.spotify.com/show/1OXHUALeW2AYNXSOaG3ZOB>  
SoundCloud <https://soundcloud.com/cseunisa>  
YouTube <https://www.youtube.com/@centrostudieuropeiunisa6740>

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The JM ActEuR Team